Online Professional Development
Teacher Professional Development Services develops and delivers professional learning programs for Primary and Secondary school teachers and staff. Our program developers and presenters are not only experts in their fields, they are also experienced teachers, with firsthand knowledge of the challenges facing teachers in the classroom.

Our online courses combine:
- Expert knowledge of cutting edge research in evidence-based best practice.
- Practical strategies for bridging the gap between pedagogical understandings and real classroom solutions.
- Working closely with our clients to ensure the professional learning they receive meets their own individual needs.
- Suggestions for approaches to continuing and extending professional learning through collegial discussions and collaborative practice.

Our programs focus on:
- neuroscience and cognition,
- social cognitive approaches to learning,
- metacognition and self-regulation,
- student and staff motivation and resilience,
- engaging families in learning,
- differentiation and learning difficulties, and
- strategic approaches to learning.
Learning Online with TPDS

Our online professional development courses have been designed to combine the quality of our face-to-face workshops with the convenience of learning at your own pace.

**QUALITY**
Evidence based strategies based on the latest national and international research.

**SUPPORT**
One-on-one program support from our expert education consultants. We’re always happy to provide deeper explanations or to offer suggestions to meet your specific classroom needs.

**CERTIFICATION**
Accredited professional development that counts toward your required PD hours to maintain registration.

**FLEXIBILITY**
Our courses are suitable for both Primary and Secondary classroom teachers, casual teachers, teacher aides and student teachers.

**ACCESSIBILITY**
There are no set times or dates. Stop and start whenever and wherever it suits you.

**PRACTICAL SOLUTIONS**
All of our courses provide modifiable resources, links to further reading and detailed suggestions on how to apply suggested strategies in the classroom.

www.teacherprofessionaldevelopmentservices.com.au
Engaging Parents in Learning

This course explores how teachers can effectively partner with parents to enhance student learning outcomes. The lessons in this course include:

- Historical perspectives of the role of parents in education.
- The research and theoretical models underpinning current policy and practice.
- Contemporary parent engagement policies and frameworks.
- Opportunities for, and barriers to, increasing parent engagement.
- The latest research in parent engagement and future directions for policy and practice.
- Effective and efficient strategies for engaging parents in their children’s learning.

What teachers say about this course:

“I liked the balance between practical ideas, self-reflection and evidence based research.”

“I really enjoyed this course, it was very thought provoking both from a teacher and parents point of view. The presentation of information was clear and concise which made it easy to interpret and consider. The inclusion of historical and current day frameworks for parental inclusion and the roles of teachers were interesting and provided an opportunity to consider the gains made and the opportunities for change in the future.”

COURSE DETAILS

Delivery Mode:
Self paced, online

Course Duration:
6 hours

Certified for APST standard descriptors:
3.5, 3.7, 5.5, 7.3

Certified for BOSTES APST Proficient Level standard descriptors:
3.5.2, 3.7.2, 7.2.2, 7.3.2

Suitable for:
Classroom Teachers
Casual Teachers
Pre-Service Teachers
Teacher Aides
Lead Teachers

Course Cost:
Casual Teacher: $59
Classroom Teacher: $149
Whole School (<50 teachers): $1799
Whole School (> 50 teachers): $2399
Course Details

Lesson One: Introduction to Parent Engagement
This introductory lesson provides a broad overview, looking at the variety of roles parents play in their children’s learning.

Lesson Two: Historical Perspectives on the Role of Parents in Education
This lesson looks very briefly at the history of formal education, in order to shed light on how parents’ and schools’ perceptions of the role of parents in learning have changed over time.

Lesson Three: Research Underpinning Contemporary Perspectives
Lesson Three looks at the body of research that underpins contemporary approaches to engaging parents in their children’s learning.

Lesson Four: Barriers and Opportunities
This lesson explores some of the most commonly cited barriers to effectively engaging parents in their children’s education; including access to resources, cultural and linguistic diversity, parent education, work and childcare responsibilities and parent and child health.

Lesson Five: Parent Engagement Policies and Frameworks
Lesson Five examines the main policy documents and frameworks currently informing schools’ parent engagement strategies.

Lesson Six: Future Directions for Policy and Practice
The purpose of Lesson Six is to look at current research in the field of parent engagement, with a particular focus on what the latest research says about impacts on students’ academic outcomes.

Lesson Seven: Strategies to Effectively Engage Parents
This lesson explores effective strategies teachers can use to engage parents in home learning and in school based learning.

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Expected Outcomes

At the completion of this course you will:

- Understand both the research and cultural beliefs that underpin current family-school partnerships.
- Develop a deep understanding of current policies and frameworks that guide family-school partnerships across all school sectors.
- Be able to evaluate and refine current processes and procedures for engaging parents in students’ learning, at both a whole school and classroom level.
- Be able to identify relationships between parenting style, teaching styles, and student learning style.
- Be able to identify ways in which the quality of parent engagement might be enhanced in circumstances where the quantity of parent engagement might be limited.
- Implement specific instructional approaches that motivate, engage and support all students and parents to reach their full potential.
- Increased capacity to contribute to collegial discussions on approaches to building stronger partnerships with students, their families and the school community.
How to Enrol

Enrol in just a few minutes online through our [website](#).

Email or call us for more information, or to request an invoice for your school office.

Contact Details

Website: www.teacherprofessionaldevelopmentservices.com.au
Phone: (03) 9016 4321
Email: elearning@teacherprofessionaldevelopmentservices.com.au

Useful Information

ABN: 87940871176

**Online Payments:** Our preferred method of payment is secure online payment via our website. This safe payment method allows you to enrol and begin the course straight away without any delays. We can still send you an invoice/receipt to pass on to your school administration.

**Offline Payments:** You or your school might choose to pay offline, in this case you can make payment by direct deposit or cheque. Please do contact us prior to making an offline payment so that we can collect the necessary information to enrol you in the course of your choice.

**Direct deposits:**
Teacher Professional Development Services
BSB: 633 000
A/c: 152874806

**Cheques:**
Teacher Professional Development Services
PO Box 547, Collins Street West, Melbourne, 8007