Teacher Professional Development Services develops and delivers professional learning programs for Primary and Secondary school teachers and staff. Our program developers and presenters are not only experts in their fields, they are also experienced teachers, with firsthand knowledge of the challenges facing teachers in the classroom.

Our online courses combine:

- Expert knowledge of cutting edge research in evidence-based best practice.
- Practical strategies for bridging the gap between pedagogical understandings and real classroom solutions.
- Working closely with our clients to ensure the professional learning they receive meets their own individual needs.
- Suggestions for approaches to continuing and extending professional learning through collegial discussions and collaborative practice.

Our programs focus on:

- neuroscience and cognition,
- social cognitive approaches to learning,
- metacognition and self-regulation,
- student and staff motivation and resilience,
- engaging families in learning,
- differentiation and learning difficulties, and
- strategic approaches to learning.
Learning Online with TPDS

Our online professional development courses have been designed to combine the quality of our face-to-face workshops with the convenience of learning at your own pace.

**QUALITY**
Evidence based strategies based on the latest national and international research.

**SUPPORT**
One-on-one program support from our expert education consultants. We’re always happy to provide deeper explanations or to offer suggestions to meet your specific classroom needs.

**CERTIFICATION**
Accredited professional development that counts toward your required PD hours to maintain registration.

**FLEXIBILITY**
Our courses are suitable for both Primary and Secondary classroom teachers, casual teachers, teacher aides and student teachers.

**ACCESSIBILITY**
There are no set times or dates. Stop and start whenever and wherever it suits you.

**PRACTICAL SOLUTIONS**
All of our courses provide modifiable resources, links to further reading and detailed suggestions on how to apply suggested strategies in the classroom.

www.teacherprofessionaldevelopmentservices.com.au
Motivating Reluctant Learners

Most, if not all, teachers have students in their classes who are unmotivated to participate in learning, or students whose motivation is less than optimal. Preparing ‘bells and whistles’ activities to engage your students is time consuming, and any motivational benefits are often short-lived.

However, simple changes to everyday classroom routines can make a substantial impact on your students’ motivational states, resulting in increased persistence, engagement and resilience.

Discover the science behind motivation and learn evidence-based strategies that will help you to meet your students’ motivational needs. As a bonus, you will also learn how to motivate yourself to achieve your own personal and professional goals.

What teachers say about this course:

“This course provides difficult concepts in a clear and easy to understand way. It also has many resources/strategies you can use to motivate students.”

“The dot points summarised information and strategies very clearly. It was easy to read and take notes from. I thought the documents available to download were a great resource to keep.”

“Re-emphasised the need for goal setting and provided methods to do this as well as good visuals to present some of these ideas to students. It gave some recent research into the latest on motivating those less motivated”.

COURSE DETAILS

Delivery Mode:
Self paced, online

Course Duration:
6 hours

Certified for APST standard descriptors:
1.1, 2.1, 2.5, 3.1, 3.5, 4.1, 4.2, 4.3, 5.2

Certified for BOSTES APST Proficient Level standard descriptors:
3.1.2, 3.5.2, 4.1.2

Suitable for:
Classroom Teachers
Casual Teachers
Pre-Service Teachers
Teacher Aides
Lead Teachers

Course Cost:
Casual Teacher: $59
Classroom Teacher: $149
Whole School (<50 teachers): $1799
Whole School (> 50 teachers): $2399
Lesson One: Introduction to Motivation
This introductory lesson provides both a definition of motivation and introduces some common misconceptions, laying the foundations for a deeper exploration of motivation in the following lessons.

Lesson Two: Key Theories of Motivation
This lesson looks at five key areas of research in motivation:
- Expectancy, value and cost
- Self-determination Theory/Autonomy and Control
- Theories of Intelligence
- Self-Efficacy
- Goals

Lesson Three: Sources of Motivation
Lesson Three looks at sources of motivation. In particular, this lesson looks at students’ beliefs, goals, skills, feedback, attributions, and expectations.

Lesson Four: Review
This review lesson acts as a bridge between the previous lessons’ theoretical learning and the following lesson’s focus on applying theoretical knowledge in real life teaching contexts.

Lesson Five: Strategies for the Classroom
Lesson Five suggests practical approaches to improving students’ motivation through each of the six sources of motivation.

Lesson Six: Resources
This lesson consists of information sheets, video, articles, links and suggested further reading which teachers can use to further their own understanding of motivation.
Expected Outcomes

At the completion of this course you will:

- Develop a deep understanding of current research in the field of motivation from a range of theoretical perspectives.
- Understand the role of curriculum, teaching approaches, family and peers, and students’ own beliefs in either positively or negatively motivating students.
- Be able to identify common misconceptions regarding how to effectively facilitate lasting motivation for students.
- Be able to identify barriers to motivation for students regarded as reluctant learners.
- Be able to identify specific positive and negative contributors to students’ motivational states.
- Be able to evaluate and refine current processes and approaches to motivating students.
- Implement specific instructional approaches that motivate, engage and support all students to reach their full potential.
- Increase your capacity to contribute to collegial discussions on approaches to facilitating resilience and lasting motivation in students.
How to Enrol

Enrol in just a few minutes online through our website.

Email or call us for more information, or to request an invoice for your school office.

Contact Details
Website: www.teacherprofessionaldevelopmentservices.com.au
Phone: (03) 9016 4321
Email: elearning@teacherprofessionaldevelopmentservices.com.au

Useful Information
ABN: 87940871176

Online Payments: Our preferred method of payment is secure online payment via our website. This safe payment method allows you to enrol and begin the course straight away without any delays. We can still send you an invoice/receipt to pass on to your school administration.

Offline Payments: You or your school might choose to pay offline, in this case you can make payment by direct deposit or cheque. Please do contact us prior to making an offline payment so that we can collect the necessary information to enrol you in the course of your choice.

Direct deposits:
Teacher Professional Development Services
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A/c: 152874806

Cheques:
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