Online Professional Development
**About Us**

*Teacher Professional Development Services* develops and delivers professional learning programs for Primary and Secondary school teachers and staff. Our program developers and presenters are not only experts in their fields, they are also experienced teachers, with firsthand knowledge of the challenges facing teachers in the classroom.

Our online courses combine:
- Expert knowledge of cutting edge research in evidence-based best practice.
- Practical strategies for bridging the gap between pedagogical understandings and real classroom solutions.
- Working closely with our clients to ensure the professional learning they receive meets their own individual needs.
- Suggestions for approaches to continuing and extending professional learning through collegial discussions and collaborative practice.

Our programs focus on:
- neuroscience and cognition,
- social cognitive approaches to learning,
- metacognition and self-regulation,
- student and staff motivation and resilience,
- engaging families in learning,
- differentiation and learning difficulties, and
- strategic approaches to learning.
Learning Online with TPDS

Our online professional development courses have been designed to combine the quality of our face-to-face workshops with the convenience of learning at your own pace.

**QUALITY**
Evidence based strategies based on the latest national and international research.

**SUPPORT**
One-on-one program support from our expert education consultants. We’re always happy to provide deeper explanations or to offer suggestions to meet your specific classroom needs.

**CERTIFICATION**
Accredited professional development that counts toward your required PD hours to maintain registration.

**FLEXIBILITY**
Our courses are suitable for both Primary and Secondary classroom teachers, casual teachers, teacher aides and student teachers.

**ACCESSIBILITY**
There are no set times or dates. Stop and start whenever and wherever it suits you.

**PRACTICAL SOLUTIONS**
All of our courses provide modifiable resources, links to further reading and detailed suggestions on how to apply suggested strategies in the classroom.

www.teacherprofessionaldevelopmentservices.com.au
Teaching Metacognitive Thinking Skills

We all want our students to be metacognitive learners, yet it isn’t always easy to help children develop these valuable thinking skills within a crowded curriculum. This course explores how metacognitive thinking helps students to learn and to grow, with a strong focus on practical strategies to teach and support metacognitive knowledge and control in the classroom. Participants will develop their understanding of:

- How to explicitly teach metacognitive strategies.
- How to implicitly reinforce the use of metacognitive thinking skills.
- How to ensure students routinely employ metacognitive strategies.
- How to ensure students use these skills confidently and flexibly across a range of learning tasks.
- Strategies to evaluate students’ comprehension of, and use of, metacognitive thinking.

What teachers say about this course:

“I have pages of notes to assist me in assisting my students to develop not only metacognitive knowledge, but also metacognitive control! The ideas for implementation/activities have already started!”

“This was a fantastic module to complete and I loved having the ability to complete it online. To be able to review and revisit, stop and re-listen when I needed to has been great. The variety of media made it engaging too and it was great to be able to engage in the research behind metacognition and particularly the SRSD model at my own pace. The reflective questioning at the end of each lesson was appropriate and allowed me to really focus on what I had learnt or needed to review.”

COURSE DETAILS

Delivery Mode:
Self paced, online

Course Duration:
6 hours

Certified for APST standard descriptors:
1.2, 1.5, 2.2, 2.5, 3.1, 3.3, 5.1, 5.2

Certified for BOSTES APST Proficient Level standard descriptors:
3.3.2, 5.1.2

Suitable for:
Classroom Teachers
Casual Teachers
Pre-Service Teachers
Teacher Aides
Lead Teachers

Course Cost:
Casual Teacher: $59
Classroom Teacher: $149
Whole School (<50 teachers): $1799
Whole School (> 50 teachers): $2399
Lesson One: Introduction to Metacognition
This introductory lesson provides a broad overview of metacognition and the six sub-components of metacognitive thinking skills.

Lesson Two: Assessing Students’ Metacognitive Skills
A synopsis of why and how we assess students’ metacognitive ability. Formal and informal methods of data collection and assessment are discussed, along with the strengths and weaknesses of each approach.

Lesson Three: Teaching Metacognitive Skills – What, How and When
In exploring ‘What’ we teach, the importance of teaching all six sub-components of metacognition is emphasised. The ‘How’ of metacognitive skills instruction is an explanation of evidence-based approaches to instruction. Finally, the ‘When’ of teaching metacognitive skills discusses the advantages of starting thinking skills instruction early (i.e. from the first year of school) while highlighting some potential problems teachers should be aware of with young children or inexperienced learners.

Lesson Four: Strategies and Skills
The focus of Lesson 4 is assisting teachers to develop their own approach and repertoire of strategies to suit their own teaching context.

Lesson Five: Tools for Teaching and Assessment
Two enormously helpful tools in metacognitive skills instruction are Strategy Evaluation Matrices and Rubrics. This Lesson explores how to create your own Strategy Evaluation Matrices (SEM) and rubrics for classroom use.

Lesson Six: Resources
The resources page has links to a variety of resources to assist in ongoing professional learning related to this topic. This is to allow individual teachers to select areas of personal interest for further investigation.

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**Expected Outcomes**

At the completion of this course you will:

- Be able to identify the six sub-components of metacognition and their role in the learning process.
- Be able to evaluate and refine current processes and procedures for teaching metacognitive thinking skills.
- Be able to identify, using either formal or informal methods, student strengths and weaknesses to enable you to target instruction to student need.
- Implement either domain-specific or domain-general skills instruction using evidence-based
- Be able to create effective classroom tools which, explicitly and implicitly, support metacognitive thinking.
- Be able to implement simple techniques which allow for differentiation of metacognitive skills instruction according to student ability.
- Gain a thorough understanding of theories and research behind metacognition to be able to implement instruction flexibly and reliably across a range of teaching contexts.
How to Enrol

Enrol in just a few minutes online through our website

Email or call us for more information, or to request an invoice for your school office.

Contact Details

Website: www.teacherprofessionaldevelopmentservices.com.au
Phone: (03) 9016 4321
Email: elearning@teacherprofessionaldevelopmentservices.com.au

Useful Information

ABN: 87940871176

Online Payments: Our preferred method of payment is secure online payment via our website. This safe payment method allows you to enrol and begin the course straight away without any delays. We can still send you an invoice/receipt to pass on to your school administration.

Offline Payments: You or your school might choose to pay offline, in this case you can make payment by direct deposit or cheque. Please do contact us prior to making an offline payment so that we can collect the necessary information to enrol you in the course of your choice.

Direct deposits:
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A/c: 152874806

Cheques:
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